



Enduring Materials CME Program Application

For each individual online course, please complete all of the below. If this is the first time you have completed one

<p>10. What data do you have that supports this need?</p>	<p>Quality improvement or performance data</p> <p>Organizational mandate or new initiative</p> <p>Emerging clinical guidelines or new technology</p> <p>Accrediting body requirement</p> <p>AOA/ABMS/ACGME competencies that need to be addressed</p> <p>Other. Please explain:</p>
<p>11. How will this educational activity address this need? (Check all that apply)</p>	<p>It will impart:</p> <p>Knowledge: While the activity can impart knowledge, it must <u>also</u> address Competency or Performance</p> <p>Competency: The activity provides knowledge AND the to apply that knowledgeⁱ</p> <p>Performance: The activity arises out of performance or quality improvement data, examines current clinical practice performance and measures it against established guidelines, newly developed or adopted performance standards, or previous performance dataⁱⁱ</p>
<p>12. All Continuing Medical Education is required to contribute to physician competency. The following is a list of AOA/ABMS/ACGME Physician Competencies. Please check those that would be addressed in this activity.</p>	<p>Patient careⁱⁱⁱ</p> <p>Practice-based learning and improvement^{iv}</p> <p>Interpersonal and communication skills^v</p>

33. Email Address	
34. Phone	

Planning Committee			
Name and Title	Specialty	Phone Number	Email Address

Contact Information	
Contact Person Name	
Title	
Organization	
Address	
Phone Number	
Fax Number	
Email	

Next Steps:

You may call the Department of Continuing Medical Education during business hours to receive assistance with completing this application, or to discuss anything related to your potential activity. Our number is 207.602.2589.

Return this form in an electronic version via email to cme@une.edu. Within a few days one of our educational planners will give you a call.

Required Attachments

1. You must provide the following documents with your application:

All required attachments can be sent by fax or scanned and inserted into for email. Our fax number is 207.602.5957. Our application email address is cme@une.edu.

Department of Continuing Medical Education
 University of New England College of Osteopathic Medicine

11 Hills Beach Road, Rm 317 Stella Maris

Biddeford, Maine 04005

Phone: 207.602.2598

Fax: 207.602.5957

Email: cme@une.edu

Website: <http://www.une.edu/com/cme>

Person	CV	Conflict of Interest Disclosure	Required Signature Form	Comments
Activity Director	X		X	embedded in the CME Agreement
Contact Person	X	X		CV and Conflict of Interest Disclosure required of Contact Person only if they participate on the planning committee
Planning Committee Members/Faculty	X	X		Send Faculty Disclosure to all members of the planning committee and faculty

Another example is when a physician audits his/her own practice against established evidence based guidelines for a specific patient population, making a change in process or policy, and after a time, re-auditing the practice against the same guidelines. The performance outcome is achieved when the later audit is measured against (+/-) the previous one.

OUTCOME MEASUREMENT OF PERFORMANCE includes objective data such as percent of change in practice performance or patient outcomes measured over time.

ⁱⁱⁱ Patient care that is compassionate, appropriate, and effective for the treatment of health.

^{iv} Practice-based learning and improvement involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvement in patient care.

^v Interpersonal and communication skill results in effective information exchange and teaming with patients, their families, and other health professionals.

^{vi} Professionalism is manifest by commitment to carryout of professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

^{vii} Medical knowledge demonstrates established and evolving biomedical, clinical and cognate (e.g., epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.

^{viii} System-based practice is manifest by actions that demonstrate an awareness of and responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care that is of optimal value.

^{ix} Verbs that inform: cite, Define, Describe, Identify, List, Name, Recite, Record, Recognize, Select, State, Summarize, Update, Write.

^x Verbs that denote comprehension: assess, associate, classify, compare, contrast, demonstrate, describe, differentiate, distinguish, estimate, explain, locate, identify, interpret, predict, report, review.

^{xi} Verbs that indicate analysis: analyze, appraise, contrast, criticize, detect, differentiate, distinguish, evaluate, infer, measure, question, summarize.

^{xii} Verbs used to evaluate: assess, choose, compare, critique, decide, determine, estimate, evaluate, measure, rate, recommend, select.

^{xiii} Verbs that demonstrate application: apply, calculate, choose, demonstrate, develop, examine, illustrate, interpret, locate, operate, practice, predict, report, review, select, treat, uvview-6(w)4(.)JT#TBT4(ct.)-3(- 2943(tify)-13(BT4(ct.)-tn-10(